Culminating Inquiry and Final Evaluation: Unit Overview

CHC2D, Canadian History since World War I, Grade 10 (Academic), Unit 6. 6 classes of 75 minutes, plus independent research and work time, and the final evaluation.

The big question

What was the most significant turning point in Canada since 1914, and how do you know?

Students pull the course together. They choose a turning point from any period, write and get approval for an inquiry question, find and judge primary and secondary sources, keep a research log and annotated source list, organize evidence with the concepts of historical thinking, build an argument with a counter-argument, and communicate it as an essay, presentation, podcast or exhibit with peer feedback. A review lesson traces six themes across the century, and a final preparation lesson practises each type of question on the written final evaluation. The culminating inquiry counts for 10% of the classroom mark, and the written final exam is worth 20%, following Ontario's 2026 evaluation policy (65% classroom work, 20% final evaluation, 15% attendance and participation).

Lessons

#	Lesson	Classes	Question	Expectations	What's inside
1	**Asking a Good Question**	1	What makes a turning point?	A1.1, A1.5	Criteria; shortlist; inquiry proposal; task launch
2	**Finding and Judging Evidence**	1	Can I trust my sources?	A1.2, A1.3, A1.8	Archives and databases; research log; annotations
3	**Analysing with the Concepts**	1	What does my evidence show?	A1.4, A1.5, A1.6	Before and after; significance scorecard; argument builder
4	**Communicating History**	1	How do I make my case?	A1.7, A1.9, A2.2	Thesis lab; model paragraph; formats; peer feedback
5	**Connecting the Century**	1	What themes connect 1914 to today?	A2.3, A2.4, A1.6	Six theme stations; century timeline; careers
6	**Final Evaluation Prep**	1	How do I show what I know?	A1.5, A1.9, A2.1	Format; source practice; extended response; study plan

Assessment

Type	In this unit
Assessment for learning	Turning Point Shortlist, Inquiry Proposal, Research Log, Argument Builder, Theme Tracker, practice questions, exit tickets

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Type	In this unit
Assessment as learning	Peer Feedback, Study Plan, skills reflection, self-checks
Assessment of learning	Culminating Historical Inquiry (10%) with rubric and teacher guide; written Final Exam (20%) with marking guide

Included in Start Here

Teacher and student documents:

- **Culminating Task and Rubric:** task, checkpoints, requirements, rubric and academic honesty note
- **Culminating Teacher Guide:** look-fors, a sample thesis, common issues and accommodations
- **Final Evaluation:** four parts (knowledge, source analysis, historical thinking, extended response), about 2 hours
- **Final Evaluation Marking Guide:** sample answers and marking scheme, plus a 75-minute adaptation

Keep the Final Evaluation secure until it is written. Practice sources in this unit are invented and labelled; all historical facts are accurate.

What's in each lesson

- Teacher lesson plan with expectations, timed sequence, differentiation, look-fors and answer guides
- Slides with speaker notes
- Student handouts and organizers
- Editable Word and PowerPoint files, plus PDFs

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