Canada since 1982: Unit Overview

CHC2D, Canadian History since World War I, Grade 10 (Academic), Unit 5. 11 classes of 75 minutes (about two and a half weeks), plus time to complete the summative.

The big question

What has shaped Canada since 1982, and what unfinished business remains?

Students study demographic and technological change and free trade; Quebec and the Constitution from Meech Lake to the Clarity Act; regionalism and Nunavut; land rights from Kanehsatà:ke and Ipperwash to Delgamuukw; truth and reconciliation, led by survivors and Indigenous leaders; Charter rights and Black Canadian leaders; Canada's role from Rwanda to Afghanistan; apologies, redress and commemoration; and culture and identity today. The summative, the Unfinished Business Brief, traces a current issue's roots since 1914 in a policy brief and a two-minute pitch.

Lessons

#	Lesson	Classes	Question	Expectations	What's inside
1	**Changing Faces**	1	Who are Canadians now?	E1.1, A2.3	Census snapshot; urban Indigenous communities; two letters on a current issue; summative launch
2	**The Digital Age**	1	What has technology changed, and for whom?	E1.2	Canadarm2, BlackBerry, APTN, Atanarjuat; significance ranking
3	**Free Trade and a Global Economy**	1	How did trade reshape Canada?	E1.3, E3.4	1911 to CUSMA; the 1988 debate; cod moratorium; softwood lumber
4	**Quebec and the Constitution**	1	Why was the vote so close in 1995?	E2.4, E2.2	Meech Lake, Elijah Harper, Charlottetown, 1995, Clarity Act
5	**Regions and the North**	1	Who speaks for which Canada?	E2.2, E1.5	Reform, Bloc, Greens; Montfort; Nunavut; policy impact chart
6	**Kanehsatà:ke, Ipperwash and Land Rights**	1	Whose land? Who decides?	E2.3, E1.4	1990 and 1995 compared; Delgamuukw; Bill C-31
7	**Truth and Reconciliation**	1	What does reconciliation require?	E1.4, E3.3, E2.3	2008 apology, TRC Calls to Action, MMIWG, UNDRIP; Indigenous leaders

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8	**Rights and Citizenship**	1	How did Canadians use the Charter?	E1.5, E2.1, E3.1	Charter cases, equal marriage, accessibility; Black Canadian leaders
9	**Canada in the World**	1	Peacekeeper, ally or helper?	E2.5, E3.4	Gulf War, Somalia, Rwanda, Gander, Afghanistan, the Iraq decision
10	**Remembering and Apologizing**	1	What makes acknowledgement meaningful?	E3.3	Redress and apologies; Black History Month, Emancipation Day; Holocaust and Holodomor
11	**Culture and Identity Today**	1	Who defines “Canadian”?	E3.2, E3.1	Arts and sport since 1982; Secret Path; time capsule; summative check-in

Assessment

Type	In this unit
Assessment for learning	Then and Now, Current Issue Lens, Tech Significance Ranking, Debate Sort, Perspectives Grid, Policy Impact Chart, Two Crises, Calls to Action Sort, Rights in Action, Mission Cards, Apology Test, Culture Gallery, exit tickets
Assessment as learning	Self-checks on success criteria every lesson; issue log; summative checkpoints (Lessons 6, 9 and 11)
Assessment of learning	Unfinished Business Brief (11% of the final grade): a two-page policy brief and a two-minute pitch, with a four-level rubric and teacher guide

Sources

Included:

- **Original practice sources:** letters, free trade statements, referendum voices and fact summaries
- **Real data:** rounded Statistics Canada census figures (1981 and 2021)
- **Teacher choice (optional):** previewed APTN or Isuma clips; archival primary sources

Invented sources are labelled. Lessons 6, 7, 9 and 10 include trauma-informed teacher notes; Lesson 7 lists the Indian Residential Schools Crisis Line (1-866-925-4419). Check recent facts before teaching.

What's in each lesson

- Teacher lesson plan with expectations, timed sequence, differentiation, look-fors and answer guides
- Slides with speaker notes
- Student handouts and organizers
- Editable Word and PowerPoint files, plus PDFs

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