The World of Work: Unit Overview

GLC2O, Career Studies, Grade 10 (Open), Unit 3. 6 classes of 75 minutes (about a week and a half), plus about two work periods for the summative.

The big question

How is work changing, and how can I prepare for it?

Students explore technological, economic and social trends that are changing work (automation and AI, gig and platform work, remote work, the green economy and an aging population) and how laws respond. They learn their rights and responsibilities under Ontario's Employment Standards Act and Occupational Health and Safety Act, including the right to know, the right to participate and the right to refuse unsafe work. They connect transferable skills to all five destinations and plan how to grow them, analyse the influences beyond interests that shape choices, learn to manage their digital footprint and personal information, and build and use their network, including informational interviews. The summative, the Future of Work Report, becomes part of Section 3 of the Career Portfolio.

Lessons

#	Lesson	Classes	Question	Expectations	What's inside
1	**Work Is Changing**	1	How is work changing?	B1.1	Trends; trends and workers' rights; trend spotting; trend impact on an occupation
2	**Workers' Rights and Responsibilities**	1	What are my rights and duties at work?	B1.1	ESA and OHSA; three safety rights; work refusal steps; rights scenarios
3	**Transferable Skills**	1	Which skills travel with me?	B1.2, B1.3	Ontario's transferable skills and Skills for Success; job ad decoder; growth plan
4	**What Shapes Our Choices?**	1	What else influences my choices?	B2.2	Family, culture, money, location, labour market, stereotypes; influence cases
5	**My Digital Footprint**	1	What does my online presence say?	B2.3	Active and passive footprints; SIN and scams; profile audit; positive presence
6	**Networking**	1	Who can help me learn and grow?	B2.4	Traditional and online networking; network map; informational interviews; summative launch

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Assessment

Type	In this unit
Assessment for learning	Trend Spotting, Rights Scenarios, Job Ad Decoder, Influence Cases, Profile Audit, Network Map, exit tickets
Assessment as learning	Self-checks on success criteria, Trend Impact, My Rights at Work, Skills Growth Plan, My Influences (part B), Footprint Plan, Interview Plan
Assessment of learning	Future of Work Report (15% of the final grade), with a four-level rubric and teacher guide

Materials

Included:

- **Original practice material:** invented news briefs, job ads, workplace scenarios, student profiles and a model informational interview request
- **Research sources named for students:** the Government of Canada's Job Bank, Ontario's labour market and apprenticeship information on ontario.ca, the National Occupational Classification, program pages and informational interviews
- **Teacher check:** current Ministry of Labour information on employment standards and health and safety on ontario.ca before Lesson 2

No current dollar figures (minimum wage, pay rates) are stated; students are told where to check them. Lesson 4 includes a private reflection that is not collected. Networking lessons include safety rules for contacting adults; follow your board's policies.

What's in each lesson

- Teacher lesson plan with expectations, timed sequence, differentiation, look-fors and answer guides
- Slides with speaker notes
- Student handouts and organizers
- Editable Word and PowerPoint files, plus PDFs

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