Portfolio and Finals: Unit Overview

ENL1W, Grade 9 English (De-streamed), Unit 7. 8 classes of 75 minutes, plus the final evaluation.

The big question

How have I grown as a reader, writer, speaker and thinker, and where am I going next?

The last unit of ENL1W. Students build a literacy portfolio of five pieces from across the semester (one revised again), write reflections, assess the strategies that helped them and write a growth letter with SMART goals, then lead a portfolio conference with the teacher (culminating task, part of classroom work). Review lessons build sight-text strategies, poetry reading, timed writing and language skills before the final exam (20%, written in the exam period): an original sight story with comprehension and language questions, plus a short written response.

Lessons

#	Lesson	Classes	Question	Expectations	What's inside
1	**Portfolio Launch**	1	Which work shows my growth?	A1.2, D1.5, C2.7	Work inventory; portfolio plan
2	**Revise One Piece**	1	What can I do now that I couldn't then?	D2.5, D3.3, D1.5	Revision menu; before and after tracker
3	**Reflect and Set Goals**	1	What helped me, and what's next?	C2.7, C3.8, A1.2	Piece reflections; strategy check; growth letter
4	**Portfolio Conferences**	1 to 3	Can I explain my growth?	A1.2, B1.3, D3.3	10-minute conferences; review stations (culminating task)
5	**Sight Text Strategies**	1	How do I read a text I've never seen?	C2.4, C2.6, C1.1	Before, during, after; ACE; practice essay
6	**Practice Sight Text: Poetry**	1	How do I unpack a poem?	C1.5, C3.1, C3.2	Three reads; practice poem; peer-marking
7	**Writing Under Time**	1	How do I plan and write fast?	D2.1, D1.4, D2.6	Prompt unpacking; five-minute plan; timed write
8	**Review Stations**	1	What do I most need to review?	B3.1, B3.3, B2.1	Devices, grammar, word parts, sentences; final checklist

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#	Lesson	Classes	Question	Expectations	What's inside
F	**Final Evaluation**	1 (exam)	Can I show what I've learned?	C1.1, C1.5, C2.6, C3.1, C3.2, B2, B3, D2.1, D2.6	Two-hour written exam (20%, in the exam period): original sight story and questions, a short written response, and Part C: editing a paragraph and reading a sight poem

Assessment

Type	In this unit
Assessment for learning	Work inventory, revision tracker, practice sight texts, peer-marking, timed write, station practice
Assessment as learning	Strategy check, self-assessments, final checklist
Assessment of learning	Culminating task (classroom work): literacy portfolio and conference. Final exam (20%): sight text and short written response. Rubrics and answer keys in the Culminating Task and Final Evaluation documents.

About the texts

All practice and evaluation texts are original, written for these lessons, so students have never seen them:

- **“The Case for Boredom”** a short personal essay (Lesson 5).
- **“Bus Stop, January”** a short poem (Lesson 6).
- **“The Spare Bike”** a short story (Final Evaluation).

Conferences take about 10 minutes each; plan two or three classes and run them while students work on Lessons 5 to 8 as stations. Adjust the final evaluation timing to your school's exam schedule and students' accommodations.

What's in each lesson

- Teacher lesson plan with expectations, timed sequence, differentiation, look-fors and answer guides
- Slides with speaker notes
- Student handouts and organizers
- Editable Word and PowerPoint files, plus PDFs

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