Independent Study and Finals: Unit Overview

ENG3U, Grade 11 English (University), Unit 7. 8 lessons (9 classes of 75 minutes), with ISU check-ins spread through the semester.

The big question

What can you show, on your own, about how stories and arguments work?

The last unit of ENG3U. Students choose and read a teacher-approved novel through the semester (independent study unit), complete three short check-ins during other units, write a 1,200 to 1,500 word comparative essay connecting their novel to a course text, and lead a small-group seminar (culminating task, part of classroom work). Review lessons teach a sight-text routine, revisit every unit through stations, and include a timed practice with conferences and a course reflection. The final exam (25%, written in the exam period) combines an original sight text with analysis questions and a literary essay on a course text, with a teacher marking guide.

Lessons

#	Lesson	Classes	Question	Expectations	What's inside
1	**Choose Your Novel**	1	Which novel will I study?	R 1.1, W 4.3, OC 2.1	Book tasting; proposal; reading plan (run early in the semester)
2	**ISU Check-ins**	3 × 20 min	How is my reading developing?	R 1.5, R 1.6, OC 2.1	Narrative and craft; a critical lens; connections
3	**Comparative Essay Workshop**	1	How do I compare two texts?	W 1.4, W 2.1, R 1.6	Comparative thesis; woven paragraphs; drafting
4	**ISU Seminar**	2	Can I lead a literary discussion?	OC 2.1, OC 2.2, R 1.5	10-minute seminars (culminating task)
5	**Reading the Unseen**	1	How do I analyse a text I've never seen?	R 1.4, R 2.3, R 1.2	Five-step routine; original practice text
6	**Course Review Stations**	1	How do the units connect?	R 1.6, R 2.3, W 1.4	Six stations; essay prompt planning
7	**Practice and Conferences**	1	Am I ready?	W 2.1, W 3.5, W 4.1	Timed practice; self-assessment; conferences
8	**Looking Back**	1	How have I grown?	W 4.3, R 4.1, OC 3.1	Course reflection; closing circle; reading list

© 2026 K9solutions

Assessment

Type	In this unit
Assessment for learning	Novel proposal, check-ins, comparative planner, practice answers, station sheet
Assessment as learning	Self-assessments, exam plan, course reflection
Assessment of learning	Culminating task (classroom work): comparative essay and ISU seminar. Final exam (25%): original sight text with questions and a literary essay, with a teacher marking guide

Texts

Included:

- **Original sight text:** “Inventory,” a short story written for the final evaluation, with questions and a marking guide
- **Original practice text:** “The Pickup,” for Lesson 5
- **Suggested ISU novels:** a list of twelve titles with possible course connections (teacher approval required)

ISU novels are chosen and approved by the teacher; no in-copyright novels are included. Preview every title against your board's guidelines. Run Lesson 1 early in the semester and the check-ins during other units.

What's in each lesson

- Teacher lesson plan with expectations, timed sequence, differentiation, look-fors and answer guides
- Slides with speaker notes
- Student handouts and organizers
- Editable Word and PowerPoint files, plus PDFs

© 2026 K9solutions